

## I. Introduction

- A. The world they live in.
- B. The need to understand what God is doing more than anything else.
- C. Subjection and obedience = all that summarizes likeness to Jesus Christ
  - 1. = the path to maturity.
  - 2. = the path to holiness as a child.

## II. Creation

- A. Review
  - 1. Creation
    - a) The standards for the man and woman are the standards for children as well.
      - (1) Adam and Eve would have been responsible for teaching these things to them.
      - (2) The children would have been responsible for obeying.
    - b) The fact of creation is that it is the kingdom of Jesus Christ.
      - (1) Matthew 13:24-43
      - (2) In this kingdom, the man was given rulership alongside Jesus Christ.
        - (a) Genesis 1:27
        - (b) Romans 11:36
          - (i) 1 Corinthians 8:6; 11:12;
          - (ii) Colossians 1:16;
          - (iii) Hebrews 2:10
        - (c) Psalm 8
        - (d) Daniel 7:26-27
        - (e) Revelation 11:15; 20:4; 22:5.
      - (3) This kingdom was also co-reigned by man.
    - c) Therefore, with that in mind, all that the man was to do should have reflected this rulership, government, leadership, under the lordship of Jesus Christ, for Whom is all creation.
    - d) So, the young people in the original creation would be in a constant state of learning-learning to rule, as defined by further revelation in Genesis 1-2.
      - (1) Genesis 1:28
        - (a) Components of rulership:
          - (i) Fruitful
          - (ii) Multiply
          - (iii) Fill the earth
          - (iv) Subdue the earth
          - (v) Rule the earth

- (b) These are the areas in which every person would live.
  - (i) Marriage
    - (a) Fruitful
    - (b) multiply
    - (c) Fill
  - (ii) Work
  - (iii) Leadership
- (2) Ultimatum to live by:
  - (a) Eat of any tree in the garden.
  - (b) Do not eat of the tree of the knowledge of good and evil.
- (3) How do you suppose Little Adams and Little Eves were to learn about these things?
  - (a) From Adam and Eve.
  - (b) They would have to imitate (Genesis 2:5-9), learn from (Genesis 2:15-17), their parents such that they would have to learn obedience to instructions.
    - (i) Adam's instructions were from God.
    - (ii) Eve would have followed the same teaching as well (see Genesis 3:2-3).
- e) Now, this is a simple summary of your responsibilities as young people.
  - (1) From birth, a child is a learner.
  - (2) He/she is in a constant state of growing in understanding.
  - (3) The real problem with most parenting is that they do not generate understanding.
    - (a) Example
      - (i) Exodus 10:2; 13:8, 14, 15
      - (ii) Deuteronomy 32:7
      - (iii) Josh 4:6
      - (iv) Psalm 78:6
    - (b) However, that does not mean that you simply "learn" as in from a book or simply passing on information.
- f) Let's consider this:
  - (1) Hebrews 5:9-10
    - (a) We will come back to this in a future session.
    - (b) Notice that Jesus "learned obedience."
  - (2) Example:
    - (a) Matthew 26:36-39
    - (b) Three times He went to the Father and prayed for a pass on the excruciating cross ahead of Him.
      - (i) This was not sin.
      - (ii) This was not rebellion.

- (iii) Jesus submitted to the Father even to the point of death.
2. Today's world.
- a) 1 Corinthians 7:28-31
  - b) 1 John 2:17
  - c) Therefore, although this world has much to enjoy in it, including work and marriage, these are no longer the ultimate pursuits.
  - d) What is?
    - (1) Matthew 6:33
    - (2) Luke 13:24
      - (a) John 18:36
      - (b) 1 Corinthians 9:25
      - (c) 1 Timothy 6:12
      - (d) 2 Timothy 4:7
  - e) Matthew 11:12 = violent men take the kingdom by force (Luke 16:16).
    - (1) That does not mean that they overpower the kingdom.
    - (2) It refers to the struggle it takes, against yourself, to repent and follow Jesus Christ.

### III. Conclusion

3. We will continue to unfold what all this has to do with young people as we go alone! Be patient!